

How, I ask you, are you going to learn an abstraction for which there is not any concrete? That is, if this is your philosophy or psychology. And yet, this is the existing psychology of most American education. I think it just will not do. It calls on us for a shift of the frame of reference within which we conduct education. And I think that this shift of the frame is being demanded by the events around us, which, though we look at them, we cannot see the shift because we are looking with our old eyes; eyes in which the layer of prejudice was laid down before age 18, and it is keeping us from seeing much that is there to be "seen."

But, think back, and think hopefully about the nature of man as it has been revealed in his past behavior. Look for evidences of the shifts of the frame and see what they mean. As persons concerned with war, think of the killing questions. We are told that our problem today is religion; it is their beliefs versus our beliefs.

There were other times when the great issues were posed in religious terms. Whether you were a Christian or a Moslem was a killing question. People killed each other over religion, and then the killing stopped. Did they settle the question? They settled nothing. The question is today the same question it was then, but the killing stopped. What happened was a change in the frame of reference within which the question rose. People looked at the same data and drew different operating conclusions.

Or, consider the Wars of Reformation. Whether you were a Catholic or a Protestant was a killing question. And then the killing stopped. Did they settle that question? They settled nothing. The question is today what it was, but the frame changed, and people again looked at the same data and drew different conclusions. I think what is happening now is that the frame of reference within which we look at these questions is undergoing a shift. Man is now on the edge of doing with his mind things that we always believed to be impossible.

Our children are going to look at these men who do these impossible things and see something different from what we see. You and I can look at a man like Colonel Glenn, and what we see in him is a fellow whom we know as a colleague. He puts his pants on one leg at a time, just as we do, and he shares much of our common background. Consequently we do not see anything very unusual. But I have a feeling that when a 13-year old looks at these people he is going to look with eyes different from ours and he is going to