

knows nothing of education can get a far more respectful hearing from the national Congress and the national organs of opinion than any educator can get. There isn't a person who has real knowledge of the Soviet schools or of American schools who can begin to get the attention that these people get. I think this is something that is wrong. I think it's very seriously wrong.

I could document it to an unbelievable length. Life Magazine ran an article on facing pages--the life of a "typical" American boy compared with a "typical" Russian boy. It shows the American in a high school marching band, athletics, and all that stuff. The life of a typical Soviet boy shows a real student; and the one they pick is from the Moscow school which is their front-rank school. They pick a guy out of the Soviet upper 5 percent and they pick a fellow out of the 50 percent level of American culture and they say these things are comparable. This has been done so often that it is sickening. There is no answer to this.

I think the only answer the educators have, and I do not agree that they are unduly defensive; I have never seen one I thought too defensive. I think that they have no really effective spokesman of any sort. They are not headline-hunting. And they are faced with people who are. Now, what do you do in these circumstances? I think there is only one thing to do, and that is what is, in fact, underway; it is to make the decisions locally and make them through people who are responsible locally. You will find that you can get amazing support this way.

Just two weeks ago; I guess it was more than that, perhaps a month ago, there was a meeting in Arizona, at the Arizona Town Hall, and they asked me to come out and talk to them. This was a leadership group in the state. Were they for Goldwater? 100 percent. They were talking to me about education and they wanted to know what I thought needed doing. So, I spoke to them and I said some of the same things I said here awhile ago. And they then got on the question of the financing of education and how you are going to pay for it. And, as I said, they were 100 percent for Goldwater. So I didn't say anything about Federal support of education. I thought, "Why should I bother? The audience must already have its mind made up."

And then, following my talk a man got up and said, "I move that this conference go on record as opposing any Federal funds for public education in Arizona. This was debated a bit and put to a vote. They voted the motion down by an overwhelming majority.