

SUBCHAPTER V—ADDITIONAL PROVISIONS RELATING TO  
PROMOTION, SEPARATION, AND RETIREMENT

Sec.

641. \* \* \*

642. \* \* \*

643. \* \* \*

644. \* \* \*

645. \* \* \*

646. **【Consideration of performance as a member of the Joint Staff.】** *Service of officers in joint duty positions.*

\* \* \* \* \*

**§ 646. 【Consideration of performance as a member of the Joint Staff】** *Service of officers in joint duty positions*

**【The Secretary of Defense, in consultation with the Chairman of the Joint Chief of Staff, shall ensure that officer personnel policies of the Army, Navy, Air Force, and Marine Corps concerning promotion, retention, and assignment give appropriate consideration to the performance of an officer as a member of the Joint Staff.】**

*(a) The Secretary of Defense, after consultation with the Chairman of the Joint Chiefs of Staff and the Secretary of each military department, shall ensure that the personnel practices, policies, and procedures of the Army, Navy, Air Force, and Marine Corps enhance the abilities of those officers assigned to joint duty positions to perform effectively the duties of such positions.*

*(b) In carrying out subsection (a), the Secretary of Defense shall ensure that—*

*(1) officers are well prepared to assume joint duty positions as the result of previous experience (including, as appropriate, previous duty in joint duty positions), formal education, and training;*

*(2) continuity is attained and preserved in joint organizations through appropriate periods of service by officers serving in joint organizations;*

*(3) the promotion, retention, and assignment policies of the Army, Navy, Air Force, and Marine Corps provide sufficient incentives for officers to seek joint duty assignments;*

*(4) the curricula of joint military colleges and schools are oriented to preparing officers for joint duty assignments;*

*(5) a substantial percentage of the graduates of joint military colleges and schools are assigned to joint duty positions soon after they complete their courses of study; and*

*(6) the curricula of the military colleges and schools of the Army, Navy, Air Force, and Marine Corps give appropriate emphasis to instruction in joint military matters.*

\* \* \* \* \*

**CHAPTER 41—SPECIAL APPOINTMENTS, ASSIGNMENTS,  
DETAILS, AND DUTIES**

Sec.

\* \* \* \* \*